

**Curriculum Directors Meeting
September 30, 2009
Embassy Suites Hotel
110 W 600 South
Salt Lake City**

Attendees: Aleen Ure (Alpine); Mary Kay Kirkland (Box Elder); Amber Roderick-Landward, Hollie Pettersson (Canyons); Judy Mainord, Mike O'Shea (Carbon); Logan Toone, Jill Snyder (Davis); Jed Jensen (Emery); Betty Ann Rember (Garfield); Mary Alice Rudelich, Carolyn Schubach (Granite); Terry Pickett (Iron); Kerrie Naylor (Jordan); Robin Williams (Logan); Scott Bassett (Millard); Nedra Call (Nebo); Nan Ault (North Sanpete); Greg Lewis (Ogden); Lori Gardner (Park City); Ray Morgan (Provo); Kip Motta (Rich); Shauna Carl (Salt Lake); Brenan Jackson (South Sanpete); Bobbie Roberts (Tooele); Victoria Rasmussen (UEN); Chuck Foster, Janet Gibbs, Carol Ann Goodson, Lynne Greenwood, Alan Griffin, Gerolynn Hargrove, Moya Kessig, Jennifer Lambert, Georgia Loutensock, Linda Mayne, Jeff Ojeda, Sue Okroy, Gregg Roberts, David Smith, Reed Spencer, Diana Suddreth, Tom Sutton, Kathy Webb (USOE); Tod Johnson (Wasatch); Richard Holmes (Washington); Jane Ann Bitton, Kathleen Nye (Weber)

Kim Dohrer (Academica West); Diane Samudio (CS Lewis Academy); Mike Westover (Monticello Academy); Christine Hadlock (Mountainville Academy); Angie Rasmussen (Noah Webster Academy); Kari Hull (Summit Academy)

****The above attendees represent 24 districts, 6 charter schools, UEN, and USOE.**

****Also note that several charter schools are represented by one person.**

Notes: Patty Hunt

General Meeting (9:00)

1. Welcome (Lynne)

- *Lynne welcomed everyone to this meeting.*
- *At regional meetings this past August, participants stated their desire to continue with curriculum directors meetings as is. They voiced their opinion that face-to-face meetings provided time for networking, discussion, and etc., that does not occur remotely. They asked that meetings be combined where and when possible and eliminate unnecessary group meetings.*
- *Superintendent Shumway announced plans to submit application for the "Race to the Top" federal grant. Lynne indicated that USOE had previously planned to work on many of these innovations. This will involve every staff member in every department. They are looking at innovative reforms in every aspect as it applies to education.*
- *As this is the first general meeting of the year, Lynne asked that everyone state their name and district or charter school.*

2. Leadership Information (Lynne)

Race to the Top – The Utah Effort

Critical RTT Items (Tabletop Discussion)

Participants broke into groups for discussion.

Please see attachment for discussion points.

3. On-Line High School Update (Kathy Webb)

- *Please access the web site for electronic high school at:
<http://www.schools.utah.gov/ehs/default.htm>. It is hoped this will be a partnership with districts and charter schools rather than competition for them.*

- Kathy said that enrollment is increasing to the point that there is now a waiting list for several classes. Many high school students take electronic classes in financial literacy, health, social studies, and fitness for life, as well as others, to free regular school time for elective classes. Other students use these in order to graduate and graduate on time.
- These classes are designed for students to be successful.
- They are looking at additional delivery methods, (e.g., mobile devices, podcast, and etc.) with easy access.
- Additional web sites to visit: www.hippocampus.org (math) and www.learner.org (“teacher resources and teacher professional development programming across the curriculum”).

4. Dual Immersion Update (Gregg Roberts)

The 21st Century needs a globally competent work force. 2008 was the “year of language.” S.B. 41 contains specific terminology as to what constitutes dual immersion. 50% of core curricular instruction must be in a second language. Instruction must start in kindergarten or first grade. There are six critical languages including English, French, Spanish, Chinese, Arabic, and Russian.

5. Discussion – Ballroom Dancing (USOE Staff and LEAs)

See handout titled “Dance for Physical Education Graduation Credit.”

There has been much discussion around the possibility of PE or Fine Arts credit for ballroom dancing. Following are some points to consider:

- LEAs have different scenarios and how they deal with each.
- The core for both Fine Arts and PE need to be protected.
- Teachers of other art forms spend many years studying to acquire depth of knowledge.
- Classes would need to be taught by qualified teachers if it were a core course.
- Would this be a legitimate opportunity to prepare for college and/or career.
- It is difficult to switch to other dance form majors in college and catch up.
- Lifetime PE credit requires permission from department chair.
- In summary:
 - Fitness for Life credit
 - Elective credit
 - Eminence to teach
 - Local issue

6. 3-Tier Model of Mathematics Instruction (Diana Suddreth)

The 3-Tier Model of Reading Instruction was the model for this document. It is the first of its kind in the nation. Briefly, Tier I instruction is instruction for all students. Tier II instruction occurs in the classroom and is considered to be the first intervention instruction. Tier III is intense intervention.

This document was written by a committee composed of principals, district level leaders, special ed, Title I, and others.

Please contact Diana Suddreth (diana.suddreth@schools.utah.gov) for region or district training.

7. SS K-2 Core Draft (Tom Sutton)

The K-2 Social Studies Core is completed. Still in draft form, it is ready for Board recommendation for public hearings. This document includes instruction on financial literacy and reading literacy strategies. The Integrated Core is under construction.

8. Core Academy (Gerolynn Hargrove)

(Please see handout.)

USOE brought Core Academy in-house for 2009. The success of Core Academy is largely attributed to the outstanding presenters and teachers.

For 2010, double sessions will run in 5 districts: Nebo, Box Elder, Iron, Emery, and Granite. This should allow 3500 teachers to attend (25 per classroom) and will be facilitated by 28 presenters. Fees will remain the same (\$180) and run for 3 days per session as in the past. Registration will be on-line. Information will be distributed as it becomes available.

9. Information – Future USOE Activities

USOE HS Redesign Meetings (9-25-09, 1-3p.m., USOE, Room 156)

USOE Math Leadership Steering Committee

(9-29-09, 11a.m.-2p.m., Embassy Suites)

USOE Model for Effective Instruction 10-7-09, 1-3p.m., USOE, Bsmt. East)

USOE Model for Results-Driven PD 10-16-09, 9a.m.-12p.m., USOE Room 156

Please RSVP to Patty Hunt at patty.hunt@schools.utah.gov or 801-538-7788

10. Information – Future State Activities

NUCC – Speaker Carl Hickman Utah State University, October 14, 2009

ASCD – Speaker Mike Schmoker, Author of *Results Now*

Provo Marriott, October 22-23, 2009

**Next Meeting: Thursday, November 12, 2009
Canyons District Office: 9150 S 500 West, Sandy**